



Memorandum

Meeting of the Students' Feedback Subcommittee
on April 9, 2019. from 11 a.m. at the Kenézy Villa

Attendance list: Prof. Zoltán Papp Vice Dean for Scientific Affairs, Chairman of the Students' Feedback Subcommittee; Róza Zákány associate professor, Péter Fülöp associate professor, Róbert Pórszász associate professor, Pál Pap Head of Registrar's Office, Péter Törköly, Zsófia Valu-Szuromi, Bence Ádám, Ádám Fodor, Firas Odeh, Ayman Yahya Dalida, Mahul M. Patel students of the Faculty of Medicine.

Professor Zoltán Papp: greeted those present. He said that the meeting would proceed according to the posted agenda.

I. Agenda: feedback results of the 1st semester of the academic year 2017/2018.

Pál Pap, Head of the Registrar's Office, presented the feedback results of the 2nd semester of the academic year 2017/2018. (see attachment I.). He said that in the case of 1st, 2nd, 3rd and 4th year student of the medical program the completion rate was very high. So the new system has worked successfully. However, there were problems with 5th and 6th year subjects and block practices, especially for the English program. All in all, the values given by the students were around 4 on each of the subjects on the five-grade scale. Only some subjects received values under 4 (General and Medical Genetics, Neurobiology, Preventive Medicine and Public Health II, Surgery II and Obstetrics and Gynecology block practice only for Department of Obstetrics and Gynecology, University of Debrecen). The results would be send to the concerned departments later.

For the 6th year English program students the completion has not reached the 30% filling rate, so the results were not representative. In their case, the introduction of the bonus system has not produced any results.

In the case of the questionnaires for 6th year subjects the answers of the Hungarian program students did not reach the 30% filling rate for some subjects (Internal Medicine, Pediatrics, Neurology, Psychiatry, Surgery, Obstetrics and Gynecology). So these results were not representative. In their case, the introduction of the bonus system has not produced any results as well. (see attachment I.)

Péter Márk Törköly president of the Hungarian Student Association said that it is difficult to motivate the 6th year students. The current system did not motivate them.

Pál Pap, Head of Registrar's Office added that providing souvenirs or free tickets to the Campus Festival did not bring the expected success in the case of 6th year students, further ideas are expected from students.



Firas Odeh added that for the 6th year students should also be provided some academic advantage, but they have no idea what should be.

Professor Norbert Németh, Vice Dean for educational matters suggested that a free photo on the graduation ceremony might be a good motivation.

The Subcommittee supported the proposal of the Vice Dean. From the next academic year for those 6th year students who completed at least 5 questionnaires, draw a free photo on the graduation ceremony.

Pál Pap, Head of Registrar's Office said that in the case of the English program of medical students, the feedback rates are also very good for 1st, 2nd, 3rd and 4th. year. He mentioned that English program students were more critical. There have been many more subjects, which got grade under 4. It can be said that 5th and 6th year student feedback rates were worse than in the Hungarian program. In the English program, there are several subjects for the 5th year where the feedback was not representative, as there was no 30% completion. Here, the filling rate for block practices was also very low. Maybe this was because in the 5th year there were more subjects for students, so more questioner was available. In the 5th year the block practice questionnaires are not required to fill in for completing five questionnaires which required for the bonus. So students did not fill them out. A solution to this could be that only those 5th year students could apply for the Educational Subcommittee for starting the 6th year earlier, who would fill out questionnaires on block practices with the additional 5 questionnaires.

The Subcommittee accepted the proposal of Pál Pap, Head of the Registrar's Office. According to this, in addition to the 5 questionnaires, it is necessary to fill out maximum of 2 block practice questionnaires in the 4th and 5th year to get the bonus. In the 2nd semester of the 5th year in addition to the 5 questionnaires, it is necessary to fill out maximum of 2 block practice questionnaires to be able to apply to the Educational Subcommittee to start the 6th year earlier. It would be introduced from the academic year 2019/2020.

Pál Pap Head of the Registrar's Office noted that block practice questionnaires could be available to students sooner, so after completing the practice, questionnaires could be filled out immediately.

The Subcommittee supported the proposal. The questionnaires of the block practices will be available for students on the Neptun system right after the practice.

Pál Pap, Head of the Registrar's Office explained that in case of block practices, the Obstetrics and Gynecology and Neurology subjects in both of the Hungarian and the English programs were given low values, which is a considerable and recurring thing.



In the case of dividing program, there were also a lot of feedback. The Medical Diagnostic Analysis program has a very high number of answered feedback and the values were good. So, based on the feedback results, our students were satisfied with this training.

The answered feedback rate of Hungarian students of the MSc program in Molecular Biology was also very high. The values were around 3.5-4, which was good. The exception was the Cell Biology subject, which received only 2.59 grade from the students.

In the case of students of the English program of Molecular biology, the results were worse, than in the Hungarian program. The values were around 3. For one subject, (Human Physiology) the filling rate did not reach 30%, so this result was not representative.

Professor Zoltán Papp, Vice Dean for scientific matters, thanked the presentation of results. He explained that the presentation would be available on the website, as has been before. Congratulated to the head of the Registrar's Office for developing the questionnaires and the success of the bonus system. He said that the new system worked successfully, only a little development would needed for the higher years.

He asked if there was any comment, suggestion.

Pál Pap, Head of Registrar's Office, informed the students that the development of the administrative background of evaluations of student feedback – which has already mentioned before- in the context of New York accreditation is already in its final stages. These feedbacks would be usable in a few weeks.

II. Agenda: Others.

There were no more comments.

Professor Zoltán Papp thanked for the attendance and closed the meeting.

Zoltán Papp M.D, Ph.D.,D.Sc.

Vice-Dean for Scientific Affairs

Chairman of the Student Feed-Back Subcommittee

Judit Domján
keeper of the minutes

April 9. 2019.